



Trends in English Language Teaching

P.G III
CC-14

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Mobile Devices



- Mobile devices next line mobile learning mains people can whenever and wherever
- Vavoula and Sharples (2002) suggest three ways in which learning can be considered
 - In terms of space
 - The different areas of life
 - Mobile with respect to time
- Affordable- popular and handy

iPods



- Enables users to produce, organize, deliver and use media to share text images audio or video with dear and near ones and teachers
- Other activity as vocabulary building, learning grammar, publishing students work
- Advance feature "Pod text" allows even more for language learning (Shinagawa and Schneider, 2007)

PDA

- PDA (pocket - sized computers) they are extensible with optional hardware
- It is expensive but most programs are free
- Thornton and Hauser (2003) developed an English idiom website, including definitions, Illustrative videos and animations, and multiple choice quizzes specifically for mobile technologies
- All students expressed difficulty with the listening task, though the authors note that neither headphones or earphones were used in the study and that none of the actors or writers was native English speakers





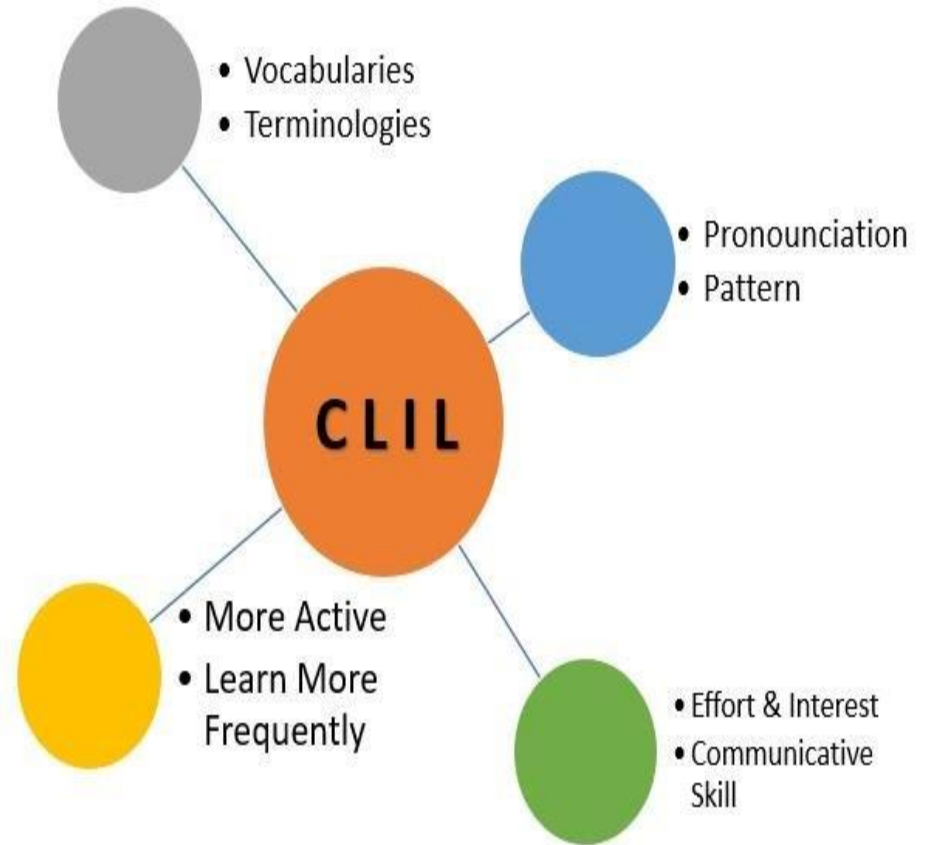
Cell Phones

- With mobile phones learner's can surf on the web and they can at least learn vocabulary from the dictionary that cellphone include.
- Learners can send short message service (SMS) to ask questions to the friends or teachers.
- Teachers can give feedback by using their cell phones to their students

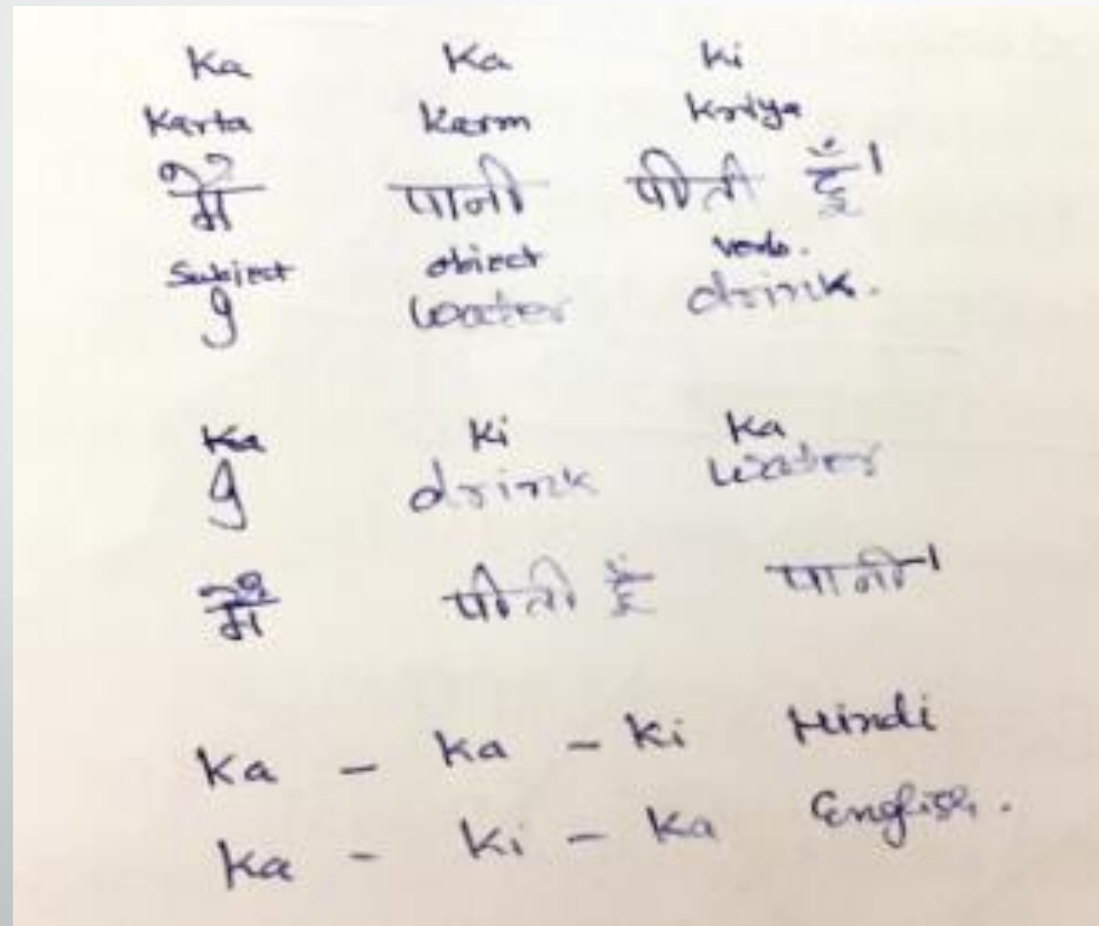
Content and Language Integrated Learning (CLIL)

- It is an approach by students learn a subject and a second language at the same time
- They will also gain relevant vocabulary and language skills
- What are the main benefits of CLIL ?
- Many teachers see CLIL as a more natural way to learn a language when a subject is taught in that language there is no concrete reason to learn both at the same time
- Being content focused CLIL classes add an extra dimension to the class and engage students
- CLIL also promote a deeper level of assimilation as students are repeatedly exposed to similar language and language functions and they need to produce and recall information in the second language

Further more it has the advantage that multiple subjects can be taught in English so that students exposure to the language is increased - meaning their language acquisition is faster.



Example of CLIL Teaching Method



Computer Assisted Language Learning (CALL)

- It is an approach to teaching and learning in which the computer and computer-based resources such as the Internet are used to present, reinforce and assess material to be learned.
- It usually includes a substantial interactive element. It also includes the search for and the investigation of applications in language teaching and learning.
- Except for self-study software, CALL is meant to supplement face-to-face language instruction, not replace it.

Computer Mediated English

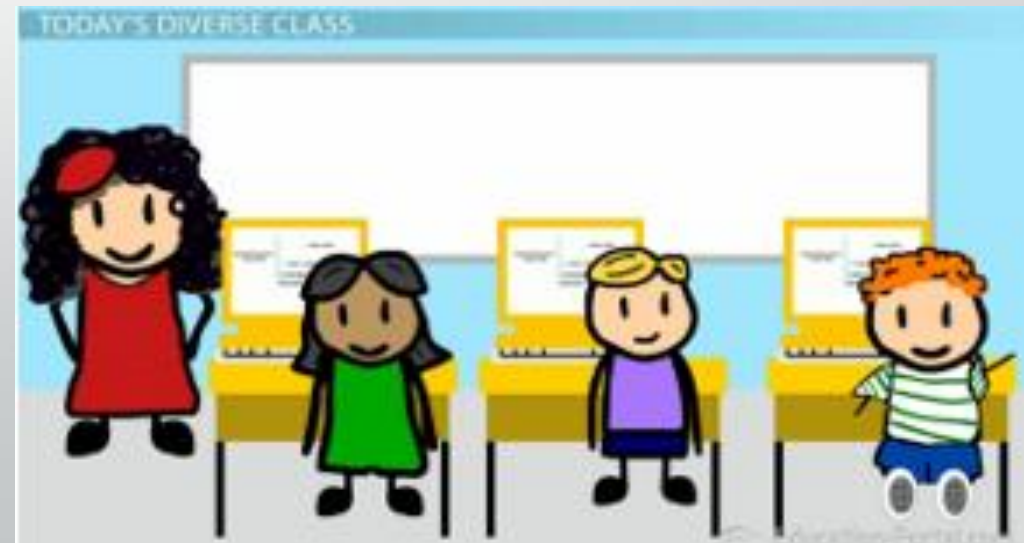
- Uses the language as per convenience and not by convention
- For example – SEE YOU (C U), BEFORE (B₄), YOU TOO (U 2)
- Acroynms like ASAP (As Soon As Possible), WYATB (Wish You All The Best), TTYL (Talk To You Later)

Top Five Teaching Strategies

- 1. Differentiated instruction: learning stations

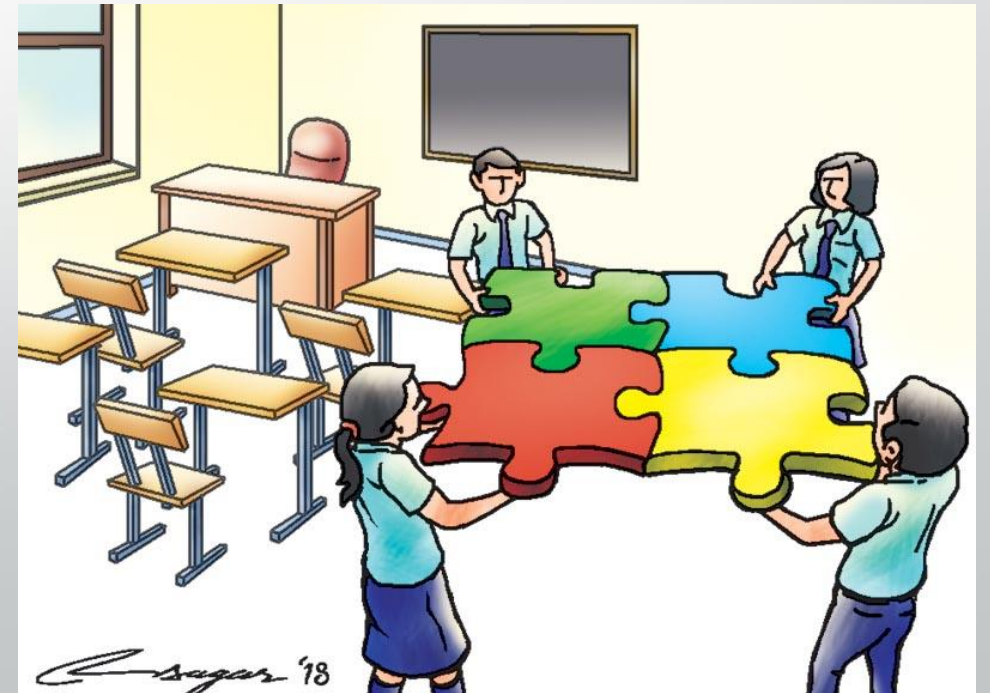
Differentiated instruction strategies allows teachers to engage it student by accommodating to their specific learning style

Differentiating instruction offers a way to meet all students need



2. Cooperative learning - the Jigsaw

- Give students opportunity to work with others and see different points of view
- And it is also known to improve self confidence in students.
- Each group member has something equally important to contribute to the group



3. Utilizing technology in the classroom

- Integrated technology in the classroom is a great way to empower students to stay connected in the technological area
- Taking your class on a virtual field trip.



4. Enquiry Based Instruction



- Enquiry based learning implies involving students in the learning process so they will have a deeper understanding of what they are learning
- This process leads students to a deeper understanding of the content that they are learning which has them be able to apply these concepts there learning in new situations

5. Graphic organizers

- Simple and effective tool to help students brainstorm and organize thoughts and ideas
- Graphic organizers can be used for any lesson

